



A Child Becomes A Reader...



With Your Help!

By Amy Sines

The Building Blocks of Reading and Writing

- Talking and Listening
- Print and Books (Print awareness)
- Sounds in Spoken Language (rhyme, syllables, phonological awareness, phonemic awareness, phonemes, blending)
- The ABC's
- Reading Aloud





The Building Blocks of Reading and Writing Cont...

- **Phonics and Word-Study Skills** (phonics, suffices, prefixes, root words)
- **Spelling and Writing** (draw and scribble, invented spelling, good spellers)
- **Fluency** (read quickly and accurately with expression)
- **Vocabulary and Knowledge of the World** (Learn vocab. indirectly by listening, talking, and reading or directly by people teaching them meanings)
- **Comprehension** –getting meaning from what we read



What Do Good Readers Do?

- Look at the pictures.
- Get their mouth ready to make the first sound.
- Chunk It – by looking for a part they know.
- Skip the word and then go back and re-read.
- Re-read the sentence.
- Think about the meaning of the story.

5 Predictors of Early Reading Success

- Knowledge of the alphabet – names and sounds
- Concepts of written language
- Awareness of and ability to manipulate speech sounds
- Adult as a model of avid and proficient reader
- Parent / Home involvement





How Can You Help?

If your child is in Kindergarten!

- *Talk often with your child to build listening and talking skills.
- * Show your child how books and print work.
- * Focus your child's attention on the sounds of spoken language.
- Have your child identify and name the letters and their sounds in random order.
- Support what your child is learning in school.
- Encourage your child to spell and write.



How Can You Help?

If your child is in First Grade!

- Support what your child is learning in school.
- Encourage your child to spell and write.
- Help your child build vocabulary, knowledge of the world, and comprehension.





How Can You Help?

If your child is in **Second, Third or Fourth Grade!**

- Use reading opportunities to help your child develop fluency.
- Find opportunities for your child to spell and write.
- Find opportunities to help your child develop vocabulary, knowledge of the world, and comprehension.



Reading Strategies

- Look at the pictures
- Make the sound of the 1st letter
- Re-read
- Look for a part you know
- Bubble gum stretch
- Finger tap each sound and blend it together
- Skip and come back
- Vowel Power
- Find the same word on another page
- Check if it makes sense



What To Do When...

Young Readers Get Stuck:

- *Wait and see if they work it out.. **WAIT TIME!!**
- *Say “Try that again”
- *Say “Look at the picture”
- *Say “Think about what would make sense”
- *Say “Read the sentence again and start that tricky word”

DO NOT COVER THE PICTURE!!!!



What To Do When....

Young Readers Make a Mistake:

- If the mistake makes sense, don't worry about it.
- If the mistake doesn't make sense, wait and see if the reader will fix it.
- Say "Try that again"
- Say "Did that make sense?"
- Say "Did what you read look and sound right?"



- **When Your Child Gets Off Track, Say:**

“Point to each word as you read”

“Try that again and touch each word”





When Your Child Substitutes A Wrong Word, Say:

- “Does that make sense? Try it again”
- “Could this word be (repeat error)? Why Not?”
- “What else could you try there?”
- “_____ makes sense but look at the first letter.”
- “You’ve almost got it. Try again.”



When Your Child Comes To a Word and Just Stops, Say:

- “What can you do to figure out that word?”
- Does the picture help?”
- What would make sense? Read it again.”
- Could that word be (use the correct word)? Try it and see if it works.”
- Is there a part of that word you can read?”

When your child makes a correction, say:

- “Were you right?”
- “I like the way you fixed that.”
- “How did you know that word was _____?”
- “You figured that out yourself!”
- “You got it! Read it again!”





Sometimes the best thing you

can do is just give the word!

Like names, hard words in non-fiction,
etc.





Choosing The Right Book

- An **EASY** book is a book for fun reading. We all enjoy some easy reading. If you answer yes to most of these questions, the book is probably **EASY!**
 1. Can you read it all very smoothly?
 2. Can you read and understand almost every word?
 3. Have you read it several times before?



Choosing The Right Book

- A **JUST RIGHT** book is one that is comfortable to read but is a little challenging for you. You can become a better reader by reading these books.
 1. Do you understand the book?
 2. Is most of the reading smooth?
 3. Are there a few places where you need to slow down and figure out some words?
 4. Do you need just a little help from your teacher or friend?



Choosing The Right Book

- A **TOO HARD** book is one that is too challenging for you right now. Later on, it may be a good book for you.
 1. Do you have trouble understanding the book?
 2. Are many of the words difficult?
 3. Do you need a lot of help from the teacher or a friend?
 4. Is your reading choppy because you slow down often?

Fun Things to do to Promote Reading

- Start a home library – have a special place of their own to keep books.
- Find a book with no words and have your child make up their own story.
- Act out the story or poem (it show understanding)
- Tell Family Stories.
- Visit a Library
- Go to Story Times
- Learn with Computers
- Listen and read along with books on tape.
- Share other ways your family makes reading





Independent Strategies

By Jill Marie Warner

When I get stuck on a word in a book,
There are lots of things to do.

I can do them all, please, by myself;
I don't need help from you!

I can look at the picture to get a hint,
Or think what the stories about.

I can "get my mouth ready" to say the first letter,
A kind of "sound out."

I can chop the word into smaller parts,
Like on and ing and by,

Or find smaller words in compound words
Like raincoat and bumblebee.



I can think of a word that makes sense in that place,
Guess or say “blank” and read on:

“Does it make sense?”

“Can we say it that way?”

“Does it look right to me?”

Chances are the right word will pop out like the sun

In my own mind, can't you see?

If I've thought of and tried out most of these things

And I still do not know what to do,

Then I may turn around and ask
for some help to get me through.

Read with Your Child Everyday!

