

Fairbanks Local School District Ohio Improvement Plan

SMART GOALS

Goal 1: Student Performance Content Area: Mathematics Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content- _____

GOAL 1: BY 2012, STUDENT ACHIEVEMENT IN MATH WILL MEET OR EXCEED A MINIMUM OF 82% PROFICIENT, WITH AN ANNUAL GROWTH GAIN OF EIGHT PERCENT.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1A: Students will increase automaticity and numeracy skills of core operations and facts.

	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	6/1/2009	(9/4/2009)	ACTUAL RESULTS	(10/30/09)	ACTUAL RESULTS	(1/15/10)	ACTUAL RESULTS	(3/26/10)	ACTUAL RESULTS
100% OF TEACHERS WILL UTILIZE USE MULTISENSORY ACTIVITIES (IE..EVERYDAY MATH GAMES ON A WEEKLY BASIS TO IMPROVE STUDENT LEARNING.	K-5 - 6-8 - 9-10 -								
STUDENT PERFORMANCE INDICATOR									
100% STUDENTS WILL APPLY THEIR UNDERSTANDING OF ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION.	KG G1 G2 G3 - G4 - G5 - G6 - G7 - G8 - G9 - G10 -								

STRATEGIES, INDICATORS AND PROGRESS MEASURES

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.- Nov.	Dec.- Feb.	March-May	

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content Curriculum _____

GOAL 2: BY 2012, 100% OF ALL TEACHING STAFF WILL CREATE AND UTILIZE A DISTRICT ADOPTED STANDARDS BASED CURRICULUM MAP AND ASSESSMENT GUIDE TO IMPROVE STUDENT ACHIEVEMENT.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2A: District teachers will create grade level and course curriculum maps K-12.

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	9/7/2009		10/30/2009		ACTUAL DATA	1/15/2010		ACTUAL DATA	3/26/2010		ACTUAL DATA	5/1/2010		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF TEACHERS WILL PARTICIPATE IN CURRICULUM MAPPING PROFESSIONAL DEVELOPMENT.	K- 5- 6-8 - 9-12 -													
STUDENT PERFORMANCE INDICATOR														
100% OF TEACHERS WILL CREATE STANDARDS BASED CURRICULUM MAPS FOR EACH COURSE/SUBJECT TAUGHT.	k-5- 6-8 - 9-12-													
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIS	SCH	

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GOAL 1: BY 2012, STUDENT ACHIEVEMENT IN MATH WILL MEET OR EXCEED A MINIMUM OF 82% PROFICIENT, WITH AN ANNUAL GROWTH GAIN OF EIGHT PERCENT.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1B: Eight Percent of at-risk students will be identified to receive targeted intervention services.

	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	6/1/2009	(9/4/2009)	ACTUAL RESULTS	(10/30/09)	ACTUAL RESULTS	(1/15/10)	ACTUAL RESULTS	(3/26/10)	ACTUAL RESULTS
100% OF TEACHERS WILL PRE-ASSESS STUDENTS IN GRADES K-10 USING OAT DATA TO IDENTIFY AT-RISK POPULATIONS.	K-5 - 6-8 - 9-10 -								
STUDENT PERFORMANCE INDICATOR									
100% STUDENTS WILL PARTICIPATE IN 95% OF TARGETED MATH INTERVENTIONS.	Kg- G1- G2- G3 - G4 - G5 - G6 - G7 - G8 - G9 - G10 -								

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1B: Eight Percent of at-risk students will be identified to receive targeted intervention services.

	BASELINE MEASURE	PROGRESS MEASURE	PROGRESS MEASURE	PROGRESS MEASURE	PROGRESS MEASURE
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IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
1.b.1. K-10 teachers will participate in an identification activity to target 8% population quarterly.	Agenda, Identification records	Administrator		9/11/09	1/22/10	4/2/10	
1.b.2. K-10 teachers will develop community resource packets for Math intervention.	Resource packets	Teachers	9/4/09	10/30/09	1/15/10	3/26/10	
1.b.3. Each building will host a family resource night to support home Math practice..	Agenda/Sign in records	Administrator	8/26/09	9/8/09	1/19/10	3/31/10	
1.b.4 Scheduling will reflect time and support persons to provide targeted interventions..	Schedule	Guidance, Principal	X	X	X	X	

